



**Unlock Your Potential** with



Vidyamandir Intellect

Analysis of Individual's Subject Wise Performance and Accuracy % Across Various Difficulty Levels



# **FOR STUDENTS CURRENTLY IN CLASS**

1+4 Year Program **FOUNDATION** 

Head Office: Aggarwal Corporate Heights, 3rd Floor, Netaji Subhash Place, Opp. Wazirpur Depot, Pitampura, Delhi.





## Sample Paper - 5 Year Program

### **Vidyamandir Intellect Quest Test**

Duration: 2.5 Hrs Maximum Marks: 350

#### **PAPER SCHEME:**

- The paper contains **60 Objective Type Questions** divided into three sections: **Section I, Section II and Section III.**
- Section I contains 10 Multiple Choice Questions (1-10) based on Mental Aptitude. Each question has 4 choices (A), (B), (C) and (D), out of which ONLY ONE CHOICE is correct.
- Section II contains 35 Multiple Choice Questions (11-45) based on Mathematics. Each question has 4 choices (A), (B), (C) and (D), out of which ONLY ONE CHOICE is correct.
- Section III contains 15 Multiple Choice Questions (46-60) based on Science. Each question has 4 choices (A), (B), (C) and (D), out of which ONLY ONE CHOICE is correct.

#### **MARKING SCHEME:**

- Section I : For each question, 5 marks will be awarded for correct answer and -1 negative marking for incorrect answer
- Section II & III: For each question, 6 marks will be awarded for correct answer and -1 negative marking for incorrect answer.

#### **GENERAL INSTRUCTIONS:**

- For answering a question, an ANSWER SHEET (OMR SHEET) is provided separately. Please fill your Name,
   Roll Number, Seat ID, Date of Birth and the PAPER CODE properly in the space provided in the ANSWER
   SHEET. IT IS YOUR OWN RESPONSIBILITY TO FILL THE OMR SHEET CORRECTLY.
- Violating the examination room discipline will immediately lead to the cancellation of your paper and no excuses will be entertained.
- No one will be permitted to leave the examination hall before the end of the test.
- Please submit both the question paper and the answer sheet to the invigilator before leaving the examination hall.

#### **SUGGESTIONS:**

- Before starting the paper, spend 2-3 minutes to check whether all the pages are in order and report any issue to the invigilator immediately.
- Try to attempt the Sections in their respective order.
- Do not get stuck on a particular question for more than 3-4 minutes. Move on to a new question as there are 60 questions to solve.

			SE	CTION - I [N	MENTAL	APTITUDE]			
1.	In a co		BETTER	R is coded as 5	527729, and	d BUT AS 537	, HOW	IS BUTTER code in that	
	<b>(A)</b>	357729	<b>(B)</b>	537729	<b>(C)</b>	357792	<b>(D)</b>	537792	
2.	If + m	eans / , × means	s – , / me	$ans \times and - me$	eans + , the	$n 8 + 6 \times 4 / 3 -$	4 equal	s:	
	<b>(A)</b>	-2	<b>(B)</b>	-20/3	<b>(C)</b>	4	<b>(D)</b>	-4.00	
3.	If – m	eans +, + means	–,× me	ans /, / means	$\times$ , then wha	at is the value 24	1×8/6	-3 + 3 / 6?	
	<b>(A)</b>	3	<b>(B)</b>	9	(C)	16	<b>(D)</b>	8	
4.	is half	•	_					s old as priyatham. Raghu ne age of Karthik. Who is	
	(A)	Veeru	<b>(B)</b>	Karthik	(C)	Vishal	<b>(D)</b>	Raghu	
5.	If Jan	26 2012 was a	Friday tl	nen March 1 of	that same	year will be:	$\mathcal{I}_{\Lambda}$		
	<b>(A)</b>	Tuesday	<b>(B)</b>	Monday	(C)	Thursday	<b>(D)</b>	Friday	
6.	In a ce		BUTTE	R is coded as C	CVUUFS, I	BREAD is code	d as CSI	FBE, the how COFFEE is	
	<b>(A)</b>	DPGGFF	<b>(B)</b>	GGDPFF	(C)	GDPGFF	<b>(D)</b>	FFDPGG	
7.	Pointing towards a woman in a photograph, Vijay said, "She is the daughter of the father of the sister of my brother". How is the lady in photograph related to Vijay?"								
	(A)	Daughter	<b>(B)</b>	Wife	<b>(C)</b>	Mother	<b>(D)</b>	None of these	
8.	A cub	•	all its 6	faces. It is the	en cut into	64 equal cubes	. How r	nany cubes have one face	
	<b>(A)</b>	8	<b>(B)</b>	24	<b>(C)</b>	32	<b>(D)</b>	16	
9.	3	4 5 8	9	(13)					
		term will come	•	•	rk (?)				
	<b>(A)</b>	144	<b>(B)</b>	169	<b>(C)</b>	210	<b>(D)</b>	250	
10.	SIP : 0	GULP bears the	same re	lation as:					
	$(\Lambda)$	Soun · Water	( <b>R</b> )	Ten · Hut	<b>(C)</b>	Touch · Puch	<b>(D)</b>	Cut · Glace	

# SECTION - II [MATHEMATICS]

11.	The set	t of negative nun	nbers an	d whole number	s is calle	d?		
	(A)	Natural number			<b>(B)</b>	Integers		
	<b>(C)</b>	Composite num	ibers		<b>(D)</b>	Prime numbers	<b>.</b>	
12.		of the following						
	(A) (B)	2 and –2 are ad		verse I numbers is alwa	ove on o	von numbor		
	( <b>C</b> )	-		n numbers is alv	-			ob.
	<b>(D)</b>	None of the abo			<b>.</b>			198
13.	The sur	m of 3 odd numb	ers and	4 even numbers	is:	0		Ş.
	<b>(A)</b>	Even	<b>(B)</b>	Odd	<b>(C)</b>	Can't say	<b>(D)</b>	0
14.	On the	number line, ho	w many	steps will you m	ove whe	en move from –3	3 to +3:	.0
	<b>(A)</b>	3	<b>(B)</b>	6	(C)	7	<b>(D)</b>	4
15.	Statem	nent p: when 2 integer	-	ve integers and	a negat	ive integer are	added w	ve always get a positive
	Statem	•		ative integers an	id 1 pos	itive integer are	added, v	we always get a negative
		integer				20		, ,
	(A)	Both p and q ar			<b>(B)</b>	p is true and q		
	<b>(C)</b>	p is false, and o			<b>(D)</b>	Both p and q ar		
16.		of the following		7		_	_	
	(A)	a 6	<b>(B)</b>	a 000	(C)	a 00	<b>(D)</b>	<i>a</i> 1
17.	Simplif			41				
	$15 \div 3$	$3 + 10(60 - 8 \div 4)$	· + 3 (5 c	of $(3-7)$				
	(A)	-20	<b>(B)</b>	-15	<b>(C)</b>	12	<b>(D)</b>	16
18.	- (-9)	-(-6) = ?		( )				
	( <b>A</b> )	-15	<b>(B)</b>	-3	<b>(C)</b>	3	<b>(D)</b>	None of these
19.	0 ÷ (-	4) = ?						
	<b>(A)</b>	-4	<b>(B)</b>	0	( <b>C</b> )	Not defined	<b>(D)</b>	4
20.	The va	lue of 3 and 2 th	$ird \times 2 a$		1 is:			
	<b>(A)</b>	$\frac{2}{3}$	<b>(B)</b>	$\frac{3}{4}$	<b>(C)</b>	$\frac{1}{3}$	<b>(D)</b>	$\frac{1}{4}$
21.	Given	that $a/b = c/d$ the	n which	of the statemen	ts is true	?		
	<b>(A)</b>	a/c = b/d	<b>(B)</b>	ad = bc	<b>(C)</b>	ac = bd	<b>(D)</b>	All except C
22.		• •	d be sha	ded in the figure	B to m	ake it represent	the same	fraction as the unshaded
	part of	the figure A?		$\wedge$	ПП			

**(C)** 

Figure B

**(D)** 

8

10

Figure A

5

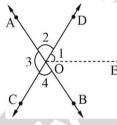
**(B)** 

**(A)** 

- 23. India won 6 games, lost 4 and drawn 2. What fraction of the games did India not lose?

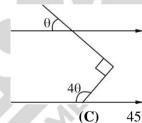
- Ravi reads  $\frac{4}{5}$  of a book. He finds that there are still 100 pages left to be read. What is the total number of 24. pages he had read in the book?
  - (A) 100
- 500 **(B)**
- **(C)** 300
- **(D)** 400

- **25.** Which of the following statements is true?
  - (A) Fractions with the same numerator are called unlike fractions
  - **(B)** Fractions with the same denominator are called like fractions
  - Difference of two like fractions = difference of numerators/common denominator **(C)**
  - Both B and C **(D)**
- 26. In the figure below OE is the bisector of angle BOD. If Angle  $1 = 70^{\circ}$ , find the sum of Angles 2, 3 & 4.

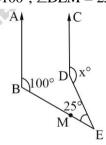


- **(A)** 190
- **(B)** 220
- 240 **(C)**
- 27. If an angle is five times to its complementary angle find the supplementary angle of that angle:
  - (A)
- 105° **(C)**
- 30°

28. Find the value of  $2\theta$  in the figure:



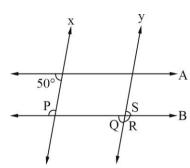
- (A) 30
- **(B)** 60
- **(D)** 75
- In the figure below AB || CD,  $\angle$ ABE =100°,  $\angle$ DEM = 25°. Find  $\angle$ CDE 29.



- **(A)** 55
- **(B)** 105
- **(C)** 125
- **(D)** 155

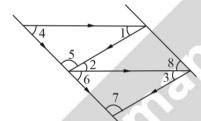
- **30.** Which of the following is correct?
  - **(A)** 0.672 < 0.738 < 0.536 < 0.813
- **(B)** 0.536 < 0.672 < 0.732 < 0.813
- 0.813 < 0.732 < 0.672 < 0.536**(C)**
- 0.536 < 0.732 < 0.672 < 0.813**(D)**

**31.** Line  $x \parallel y$ , A  $\parallel$ B, then find P + Q + R – S



- **(A)** 360°
- **(B)** 330°
- (C)  $260^{\circ}$
- **(D)** 130°

**32.** Which of the following options is/are INCORRECT?



**(A)**  $\angle 1 = \angle 3 = 90$ 

**(B)**  $\angle 1 + \angle 4 + \angle 5 = 180$ 

(C)  $\angle 1 + \angle 6 = 180$ 

- (**D**) Both A and C
- **33.** ABC is an isosceles triangle with AB = BC and BD is altitude, then:
  - (A)  $\angle B = \angle C$
- **(B)**  $\angle A = \angle C$
- (C)  $\angle B = \angle A$
- **(D)** None of these

- 34. If  $\left(\frac{2}{3}\right)^3 = \left(\frac{3}{2}\right)^x$  then x is equal to:
  - **(A)** 3
- **(B)** −3
- $\mathbf{C}$ ) 0
- **(D)**

- 35. The product of  $\frac{4p}{3} 5$  and  $\frac{5p}{4} 4$ 
  - (A)  $\frac{5p^2}{3} 139 \frac{p}{12} + 20$

**(B)**  $\frac{5p^2}{3} - 139 \frac{p}{12} - 20$ 

(C)  $\frac{5p^2}{3} + 139\frac{p}{12} - 20$ 

- **(D)**  $\frac{5p^2}{3} + 139\frac{p}{12} + 20$
- **36.** The expression  $5p^2q 20 pq$  when subtracted from  $4p^2q 16 pq$  becomes:
  - **(A)**  $p^2q 4pq$  **(B)**
- $(\mathbf{B}) \qquad -p^2q 4 pq$
- (C)  $-p^2q + 4pq$
- **(D)**  $p^2q + 4pq$
- 37. If  $x + \frac{1}{x} = 14$  and  $x^2 \frac{1}{x^2} = 84$ . Then the value of  $x \frac{1}{x}$  is:
  - **(A)** 12
- (**R**) 1'
- **(C)** 17
- **(D)** None of these
- **38.** If  $5^a \times 25^b = 125^c$  then what is the relation between a,b,c?
  - $(\mathbf{A}) \qquad a+b=c$
- **(B)** 2a + b = c
- (C) a + 2b = 3c
- **(D)** 2a + b = 3c
- **39.** Which of the expression represents 2 less than x is equal to y less than 3?
  - (A) x-2=3-y
- **(B)** 2-x=3-y
- (C) x + 2 = y + 3
- **(D)** x + 3 = y + 2

**(A)** 

**(A)** 

**(A)** 

**52.** 

**53.** 

Poles

Rising air

Curved Path

A Uniform Motion takes place in:

**(B)** 

**(B)** 

What could work against the development of a thunderstorm?

Oceans

Stable air

Straight Path

5 Ye	ear Found	dation   VIQ Sa	mple Pa	per					6
40.	If $x^2$ –	2x + 1 = 0, find	$d x^2 + \frac{1}{x^2}$	=? where $x$ is a	natural 1	number:			
	(A)	2	(B)	0	( <b>C</b> )	-2	<b>(D)</b>	1	
41.	a = 5	$b = 5 \text{ find } 4a^2 +$	$-3b^2$						
	<b>(A)</b>	101	<b>(B)</b>	102	<b>(C)</b>	100	<b>(D)</b>	103	
42.	If $\left(\frac{3}{5}\right)$	$\left(\frac{5}{3}\right)^{-6} = \left(\frac{3}{5}\right)^{-6}$	2x-1 ther	1 <i>x</i> =					
	<b>(A)</b>	4	<b>(B)</b>	5	<b>(C)</b>	3	<b>(D)</b>	2	
43.									<b>d</b>
	<b>(A)</b>	3a+2b-4c	<b>(B)</b>	2a - 2b + 4c	( <b>C</b> )	5a+4b-2c	<b>(D)</b>	2a + 3b + 4c	
44.	The A	age of R is 2 yr	s more th	$\frac{1}{2}$ the age of	B. The	n it can be repres	sented by	y:	
	(4)	D D 4	<b>(D)</b>	D 2D 4	(6)	2D D 4		n of n	
	<b>(A)</b>	R = B + 4	<b>(B)</b>	$\mathbf{R} = 2\mathbf{B} + 4$	(C)	2R = B + 4	(D)	$R = \frac{1}{2} B - 2$	
<b>45.</b>		-	•						
	<b>(A)</b>	Rs.(21x + 6)	y) <b>(B)</b>	Rs.(3x + 9y)	(C)	Rs.(21x + 3y)	<b>(D)</b>	Rs.(7x + 3y)	
						a 6		Z.O`	í
				SECTION -	III [SCI	ENCE]			
46.	Whial	n colution is use	d to tost	the starch?	0	6			
40.	(A)	Chlorine Solu		the starch?	(B)	Iodine solutio	n		
	(C)	Both of these			( <b>D</b> )				
47.	Rhizo	pus is a:							
	<b>(A)</b>	Autotroph	<b>(B)</b>	Heterotroph	(C)	Saprophyte	<b>(D)</b>	None of these	
48.		mode of nutrit		llowed when an	organis	m makes its foo	od from	carbon dioxide and wa	
	(A)	Heterotrophic	n	<b>(B)</b>			l		
	(C)	Autotrophic i	nutrition		<b>(D)</b>	Holozoic nutr	ition		ter
49.	Which		V / /				nen it be	comes warm?	
	(A)	Contract	<b>(B)</b>	Vaporize	<b>(C)</b>	Float	<b>(D)</b>	Expand	
50.	•	place your har	nd underr	then $x =$ 3) 5 (C) 3 (D) 2  om the sum of $(a + 3b - 4c)$ , $(4a - b + 9c)$ and $(-2b + 3c - a)$ .  3) $2a - 2b + 4c$ (C) $5a + 4b - 2c$ (D) $2a + 3b + 4c$ re than $\frac{1}{2}$ the age of B. Then it can be represented by:  3) $R = 2B + 4$ (C) $2R = B + 4$ (D) $R = \frac{1}{2}B - 2$ and saves Rs. $2y$ per week. What is his income in 3 weeks?  3) $Rs.(3x + 9y)$ (C) $Rs.(21x + 3y)$ (D) $Rs.(7x + 3y)$ SECTION - III [SCIENCE]  test the starch?  (B) Iodine solution (D) None of these  3) Heterotroph (C) Saprophyte (D) None of these is followed when an organism makes its food from carbon dioxide and water in the composition of the composition (D) Holozoic nutrition in (D) Holozoic nutrition is the characteristic of materials when it becomes warm?  3) Vaporize (C) Float (D) Expand derived the presence of the characteristic of of the characte					
	<b>(A)</b>	Conduction	<b>(B)</b>	Convection	<b>(C)</b>	Radiation	<b>(D)</b>	Evaporation	
51.	Which	n location on ea	rth receiv	ves the most sola	r radiati	on in any given	year (W	SC).	

**(C)** 

**(C)** 

**(C)** 

Tropics

Moisture

Circular Path

**(D)** 

**(D)** 

**(D)** 

Equator

Suspended air

Both A and B

**54.** 

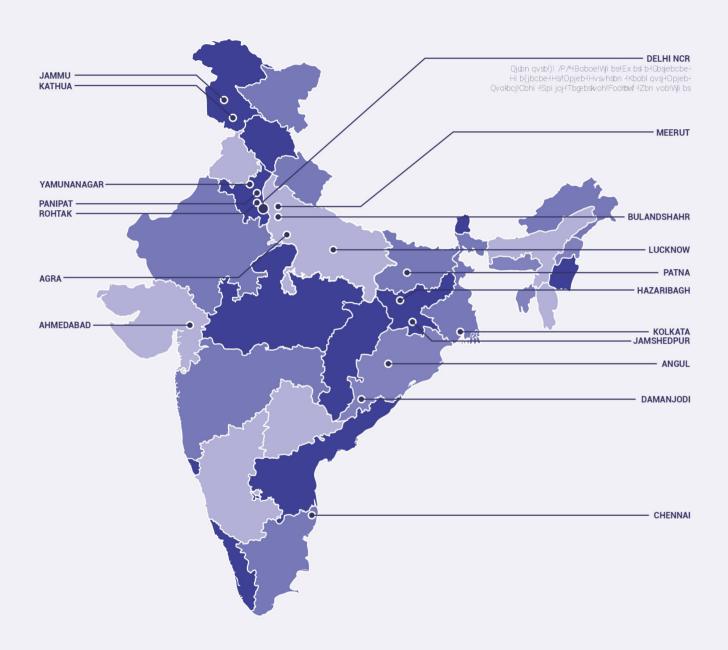
	<b>(A)</b>	Same velocitie	S		<b>(B)</b>	Different speed					
	<b>(C)</b>	Same displace	ment		<b>(D)</b>	Different veloc	ities				
55.	A Che	emical reaction is	given b	elow							
	4NH	$_{3}(g) + 5O_{2}(g)$ —	→4NC	$O(g) + 6H_2O(g)$							
	1.	Displacement	reaction	1	2.	Combination re	action		an		
	3.	Redox reaction	ı		4.	Neutralisation 1	eaction				
	<b>(A)</b>	1 and 2	<b>(B)</b>	2 and 4	<b>(C)</b>	1 and 3	<b>(D)</b>	3 and 4			
56.	3 beal	kers A. B and C	are take	en each containi	ng 20 m	1 of water . A sm	all amo	ount of NaOH, anhydrou	S		
					_			Observing, there was an			
						•		C, the temperature of the			
		on falls. Which o						o, and temperature or an	an		
	1			s occurred In be				cb			
	2	•		as occurred In b				1980			
	3	Exothermic process has occurred In beaker C									
	4	Endothermic p	rocess h	as occurred In b	eaker C						
	<b>(A)</b>	Only 1	<b>(B)</b>	1 and 4	(C)	Only 2	<b>(D)</b>	2 and 3			
57.	The ra	atio of hydrogen	and Oxy	gen in water, b	y mass is	s:0 a 9		70.			
	<b>(A)</b>	1:8	<b>(B)</b>	2:1	(C)	1:2	<b>(D)</b>	1:1			
58.	At wh	ich stage in silkv	vorm is	feeding required	the mos	st?					
	<b>(A)</b>	Cocoon stage	<b>(B)</b>	Pupa stage	(C)	Larva stage	<b>(D)</b>	Adult stage			
59.	In a m	nap Polar regions	are mar	ked by:		0,0			ın		
	<b>(A)</b>	Blue lines	<b>(B)</b>	Red lines	( <b>C</b> )	Green Lines	<b>(D)</b>	Yellow lines			
60.	Which	n organ in human	body d	oes not secrete o	digestive	juices:					
	<b>(A)</b>	Large Intestine	<b>(B)</b>	Stomach	(C)	Small Intestine	<b>(D)</b>	Oesophagus			
					AT A 100						

Two bodies moving with same speed but in different directions will have:

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		5 Year Fo	oundation Sar	mple Paper   Answer Ke	У		
Code-A Mapping	Code-A_Answer Key	Code-A Difficulty	Code-A Subject	Code-A Topic (Chapter)	Code-A Skill (Base)	Code-A +Ve Marks	Code-A -Ve Marks
1	В	Medium	Mental Aptitude	Coding	Calculation	5	1
2	В	Medium	Mental Aptitude	Symbol logic	Conceptual	5	1
3	Α	Easy	Mental Aptitude	Symbol logic	Calculation	5	1
4	В	Medium	Mental Aptitude	Ranking test	Conceptual	5	1
5	D	Easy	Mental Aptitude	Calendars	Calculation	5	1
6	Α	Easy	Mental Aptitude	Coding decoding	Application	5	1
7	D	Easy	Mental Aptitude	Blood Relation	Application	5	1
8	В	Medium	Mental Aptitude	Cube	Calculation	5	1
9	D	Medium	Mental Aptitude	Arithmetical Reasoning	Application	5	1
10	С	Easy	Mental Aptitude	Analogy	Application	5	1
11	В	Easy	Mathematics	Integers	Memory based	6	1
12	В	Easy	Mathematics	Integers	Conceptual	6	1
13	В	Easy	Mathematics	Integers	Conceptual	6	1
14	В	Easy	Mathematics	Integers	Conceptual	6	1
15	D	Medium	Mathematics	Integers	Application	6	1
16	В	Easy	Mathematics	Integers	Application	6	1
17	В	Medium	Mathematics	Integers	Memory based	6	1
18	D	Easy	Mathematics	integers	Application	6	1
19	В	Easy	Mathematics	Integers	Application	6	1
20	В	Easy	Mathematics	Fractions	Conceptual	6	1
21	D	Medium	Mathematics	Fractions	Conceptual	6	1
22	В	Medium	Mathematics	Symmetry	Application	6	1
23	С	Easy	Mathematics	Fractions	Application	6	1
24	D	Easy	Mathematics	Fractions	Calculation	6	1
25	D	Medium	Mathematics	Fractions	Calculation	6	1
26	В	Medium	Mathematics	Lines and Angle	Calculation	6	1
27	С	Medium	Mathematics	Lines and Angle	Application	6	1
28	В	Medium	Mathematics	Lines and Angle	Calculation	6	1
29	С	Medium	Mathematics	Lines and Angle		6	1
30	В	Easy	Mathematics	Decimals	Application Calculation	6	1
31	С	Medium	Mathematics	Lines and Angle	Application	6	1
32	D	Easy	Mathematics	Lines and Angle	Calculation	6	1
33	В	Medium	Mathematics	Triangles		6	1
34	В	Medium	Mathematics	Exponents and Powers	Application Conceptual	6	1
35	A	Medium	Mathematics	Algebraic Expression	Calculation	6	1
		-	**	AL 1 . 5		6	
36	D	Medium	Mathematics	Algebraic Expression	Calculation Calculation	6	1
38	С			Algebraic Expression  Exponents and Powers		6	1
39	В	Easy Medium	Mathematics Mathematics		Application	6	1
40	A	Medium		Algebraic Expression	Application	6	1
41	D D		Mathematics	Algebraic Expression  Algebraic Expression	Application Application	6	1
41	В	Easy Medium	Mathematics  Mathematics	,			
				Exponents and Powers	Conceptual	6	1
43 44	D C	Easy	Mathematics Mathematics	Algebraic Expression	Calculation	6	1
44		Easy		Algebraic Expression	Application		
46	A B	Easy	Mathematics	Algebraic Expression  Nutrition in plants	Application Conceptual	6	1
	С	Easy Medium	Science Science		•		
47	С			Nutrition in plants	Memory based	6	1
48		Medium	Science	Nutrition in Animals	Memory based	6	1
49	D	Medium	Science	Heat	Application	6	1
50	С	Medium	Science	Heat	Conceptual	6	1
51	D	Medium	Science	Weather	Conceptual	6	1
52	В	Easy	Science	Storms and winds	Memory based	6	1
53	В	Medium	Science	Motion	Application	6	1
54	D	Easy	Science	Motion	Application	6	1
55	С	Easy	Science	Physical and Chemical Changes	Memory based	6	1
56	В	Medium	Science	physical and Chemical Changes	Memory based	6	1
57	A	Medium	Science	Water	Calculation	6	1
58	С	Medium	Science	Fibre to Fabric	Memory based	6	1
59	Α	Medium	Science	Weather	Memory based	6	1
60	D	Easy	Science	Nutrition in Animals	Memory based	6	1

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